

Using the EdReports Reviews for California Edition: Educator Analysis for Middle School *GoMath!*

A frequently asked question is how to best use EdReports reviews of instructional materials available nationwide when gathering information about California editions of the same program.

To help answer that question and ensure the validity of the EdReports reviews when applied to the California product, California educators analyzed both the California and national editions along with the EdReports review of the national edition. Their analysis is provided below.

Materials Reviewed

CA *GoMath!*, Teacher Edition, Grade 6
***GoMath!*, Teacher Edition, Grade 6**
EdReports.org [Review of Grade 6 *GoMath!*](#)

CA *GoMath!* Teacher Edition, Grade 7
***GoMath!*, Teacher Edition, Grade 7**
EdReports.org [Review of Grade 7 *GoMath!*](#)

Educator Analysis and Review Tips

The EdReports review for *GoMath!*, Grade 6, can be applied when considering the California *GoMath!* Edition. The two sets of materials are similar enough in format and content to use the EdReports review as a guide for understanding the alignment and quality of the state edition.

Review Tips:

When using the EdReports review for Grade 6, consider the following:

- The evidence in Indicator 1e includes the language “Unpacking Standards.” In the CA edition, that section is named “Getting Ready for (standard name).”
- The “Vocabulary Preview” section that is included in the national materials is not in the CA version.
- The page numbers included in the evidence in EdReports reviews match the content in the CA edition until page 297. After page 297, the page numbers are 2 pages off for the rest of the textbook. The language used in the national version for the headings is nearly identical.

When using the EdReports review for Grade 7, consider the following:

- The evidence in Indicator 1e includes the language “Unpacking Standards.” In the CA edition, that section is named “Getting Ready for (standard name).”
- The “Vocabulary Preview” section that is included in the national materials is not in the CA version.
- In Chapter 13 (Theoretical Probability and Simulations), the CA version has one additional standard listed (7.SP.6).

- The page numbers match up almost exactly to one another, and the language used in the national version for the headings is almost identical.

Educator Comparison of the Editions – 6th Grade

Comparison of the Editions: Format

There are similarities and differences in the format of the textbooks. The table of contents is very similar, and the progression of the content is the same. Each section begins with an “Are YOU Ready?” section, followed by a “Reading Start-Up,” unpacking the standards, explore activities, guided practice, independent practice, and Higher Order Thinking (H.O.T.) practice. Each chapter ends with a “Ready to Go On?” quiz along with a mixed review Assessment Readiness.

- One of the differences is the title of one of sections: in the national version, it is called “Unpacking the Standards,” and in the CA version, it is called “Getting Ready For [standard name].”
- Another difference is found at the beginning of each unit; the national version has a “Vocabulary Preview” section whereas the CA version has a “Unit Project Preview” section. This section lists the skills students need to master by the end of the unit along with a few sample questions.
- The bottom of the section includes a “Tracking Your Learning Progression” section that lists the California Common Core Standards that the unit is covering with the domain and the cluster.
- The “Unit Project” section is revisited at the end of the unit as a culminating project to end the unit.

The page numbering for like items is slightly different: starting from page 297, the national version is two pages different in comparison to the CA version.

- Also, Section 7.2 is titled “Solving Problems with Proportions” in the national version whereas in the California version, it is titled “Applying Ratio and Rate Reasoning.”
- The California version also lists one more lesson in standard 6.RP.3b, Lesson 7.4 (page 172).
- The California version also has a lesson support and language support page before each chapter.
- At the end of each unit, the national edition lists the CCSS-Mathematics while the CA version lists the California Common Core Standards.

Comparisons of the Editions: Content

The content of the teachers’ editions is largely the same. The examples within the EdReports reviews regarding mathematics are applicable to the CA edition.

Examples of differences between the materials:

- The major difference between the CA and national teacher editions is found in the assessment readiness mixed review sections and the end-of-the-unit assessment readiness sections. The national version is comprised of mostly multiple choice and short answer questions, while the CA version includes a wider variety of questions and includes true/false, yes/no, and free response (explain your answer) sections.
- The national version of the end-of-the-unit study guide separates the performance task and the assessment readiness sections whereas the CA version has one page of the assessment readiness and the performance task on the back.
- There are fewer questions in the CA version compared to the national version. Some of the “Essential Question Check-In” questions use different language in the two programs, but for the most part they are the same.
- In Unit 2, the CA version offers more questions and diagrams to support the content.
- Lesson 7.2 presents the examples differently - the national version uses equivalent ratios and the CA version uses ratio reasoning.
- The California version has the California Common Core standards listed, instead of listing the CCSS-M in the national edition.

However, all other sections including the examples, guided practice, and independent practice are almost identical to each other. There are a few instances where the CA version or the national version may have one more example than the other for a certain unit. Lastly, the review test found at the beginning of the textbook has identical questions in content that differ only in response mode/form (e.g. the national version has multiple choice and the CA version has short answer).

Educator Comparison of the Editions – 7th Grade

Comparison of the Editions: Format

There are similarities and differences in the format of the textbooks. The table of contents is very similar, and the progression of the material is the same. Each section always begins with an “Are YOU Ready?” section, followed by a “Reading Start-Up,” unpacking the standards, explore activities, guided practice, independent practice, and Higher Order Thinking (H.O.T.) practice. Each chapter ends with a “Ready to Go On?” quiz along with a mixed review Assessment Readiness.

One of the differences is the title of one of sections: in the national version, it is called “Unpacking the Standards,” and in the CA version, it is called “Getting Ready For (standard name).” The other difference is in Unit 3; the national version has a “Vocabulary Preview” section whereas the California CA has a “Unit Project Preview” section. This section lists the

skills students need to master at the end of the unit along with a few example questions. The bottom of the section has a “Tracking Your Learning Progression” section that lists the California Common Core Standards that the unit is covering with the domain and the cluster. The “Unit Project” section is revisited at the end of the unit as a culminating project to end the unit. The CA version also has a lesson support and language support page before each chapter.

Comparisons of the Editions: Content

The content of the teachers’ editions is largely the same. The examples within the EdReports reviews regarding mathematics are still applicable to the CA edition.

Examples of differences between the materials:

- The major difference in between the CA and national teacher editions is found in the assessment readiness mixed review section and the end-of-the-unit assessment readiness sections. Each version has different modes of student responses. The national version includes mostly multiple choice and short answer questions and the CA version includes true/false, yes/no, and free response (explain your answer) sections.
- The national version of the end-of-the-unit study guide separates the performance task and the assessment readiness sections whereas the CA version has one page of the assessment readiness and the performance task on the back.
- The review test found at the beginning of the textbook has identical prompts. The difference is that the national version asks for a multiple-choice response and the CA version has short answer.
- The CA version has the California Common Core standards listed, instead of listing the CCSS-M in the national edition.

However, all the other sections including the examples, guided practice, and independent practice are almost identical to each other. There are a few instances where the CA version may have one more example or the national version may have one more example for a certain unit.