



# CalCurriculum Adoption Process

## Step 4: Rollout

### 4. Creating a Rollout Plan

Rollout begins right when you make the decision about what materials to purchase. Identify some of the activities that you will need to prioritize in order to communicate the decision, build support, and prepare for when the materials arrive (or are downloaded).

Activities, Goals, and Data		
Activities	Goals for Rollout and Measures of Success	Data to Capture and How These Inform Year 1 Implementation
<p>Consider:</p> <ul style="list-style-type: none"> <li>• What professional learning will our teachers, coaches, principals and district staff need?</li> <li>• Communications: When will you share the selection process? How will you communicate the choice?</li> <li>• What policies are in place to support the rollout? Are there any barriers?</li> <li>• Stakeholders: Who needs to be involved?</li> </ul>	<p>What are realistic outcomes for this activity and timeframe?</p>	
1.		
2.		
3.		
4.		

# Year 1 Implementation

Similar to your rollout plan above, your Y1 implementation plan will help you plan activities that will support a successful implementation of your new materials in the first year.

Year 1 Implementation		
<b>Activities</b> What key activities must occur for you to achieve your vision for instructional materials? Consider: <ul style="list-style-type: none"> <li>Professional learning throughout the year to enable a strong “lift off”</li> <li>District priorities that aren’t addressed in the materials</li> <li>Stakeholders that need to be involved throughout the year</li> <li>What policies are in place to support these activities?</li> </ul>	<b>Goals for Rollout and Measures of Success</b> What are realistic outcomes for this activity and timeframe?	<b>Data to Capture and How These Inform Implementation</b> What do you need to know to make course corrections?
1.		
2.		
3.		
4.		

## Years 2-5 Implementation: Measuring and Collecting Feedback

The rollout and year 1 implementation set the stage for your district’s longer term materials’ goals. How do you predict your major activities will shift after the first year of implementation and as your community gets to know the new materials better?

Year 1 Implementation		
Activities	Goals for Rollout and Measures of Success	Data to Capture and How These Inform Implementation
<p>What key activities must occur for you to achieve your vision for instructional materials?</p> <p>Consider specifically:</p> <ul style="list-style-type: none"> <li>Professional learning throughout the year to enable a strong “lift off”</li> <li>District priorities that aren’t addressed in the materials</li> <li>Stakeholders that need to be involved throughout the year</li> <li>What policies are in place to support these activities?</li> </ul>	<p>How will you determine whether the materials are having their intended impact on educators and students?</p>	<p>What do you need to know to make course corrections?</p>
1.		
2.		
3.		
4.		